

(Track 1)
(시그널 음악)

M: Writing Pro, Book One

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(Track 2)

M: Unit 1 My Favorite Star
W: [Page 6] Brainstorming

W: A. Listen and read

M: They are the Super Girls. They are a *famous* music group. They sing in front of *big* crowds. They have *long* hair. They have *beautiful* faces. They have *pale* skin. They wear *stylish* clothes. They wear *interesting* jewelry. They are *good* at singing. They are *great* dancers, too.

(Track 3)

W: [Page 7] C. Listen and do.

W: His name is Jeff. He is eighteen years old. He has short brown hair and a handsome face. He's tall, as well. He likes playing the guitar and singing. He has a nice voice.

(퍼즈 약간)

M: His name is Jeff. He is eighteen years old. He has short brown hair and a handsome face. He's tall, as well. He likes playing the guitar and singing. He has a nice voice.

(퍼즈 2 초 또는 3 초)

M: Her name is Sarah. She is twenty years old. She has long hair and big blue eyes. She is pretty. She loves talking with her friends. She is very smart.
(퍼즈 약간)

W: Her name is Sarah. She is twenty years old. She has long hair and big blue eyes. She is pretty. She loves talking with her friends. She is very smart.

(Track 4)

W: [Page 8] Word Practice

W: A. Listen and repeat the words in the word bank. Then, write a title for each word group.

M: hair (퍼즈) W: hair

M: height (퍼즈) W: height

M: age (퍼즈) W: age

M: build (퍼즈) W: build

M: clothing (퍼즈) W: clothing

(Track 5)

W: [Page 9]

W: C. Listen twice to each person's description.

M: Dr. Jones is a handsome man of average height. He is bald and has a mustache and beard. He wears a lab coat and a necktie at work.
(퍼즈 약간)

W: Dr. Jones is a handsome man of average height. He is bald and has a mustache and beard. He wears a lab coat and a necktie at work.

(퍼즈 2 초 또는 3 초)

W: Mr. Wilcox is a tall man. He has wavy blond hair. He is wearing a business suit with a blue dress shirt.

(퍼즈 약간)

M: Mr. Wilcox is a tall man. He has wavy blond hair. He is wearing a business suit with a blue dress shirt.

(퍼즈 2 초 또는 3 초)

M: Amy is a very pretty woman. She is short, and she has long curly black hair. She is wearing a blue tank top and blue jeans.

(퍼즈 약간)

W: Amy is a very pretty woman. She is short, and she has long curly black hair. She is wearing a blue tank top and blue jeans.

(Track 6)

M: Unit 2 My Funny Day

W: [Page 16] Brainstorming

W: A. Listen and read

W: I was really late today. *First*, I woke up late. Class starts at 8. I woke up at 8:30. *Then*, I helped an old lady carry heavy bags. *After that*, I got on a bus. The bus got into an accident. When I finally got off the bus, I slipped on a banana peel. *Finally*, I was late for school.

(Track 7)

W: [Page 17] C. Listen and do.

M: My cat got stuck in a tree this morning. First, I got a ladder. I climbed into the tree. My cat climbed higher. Then, I called 119. A firefighter came. He climbed up the tree to get my cat. The cat scratched him and climbed higher. After that, I put food at the bottom of a tree. Finally, my cat came down by itself.

W: My cat got stuck in a tree this morning. First, I got a ladder. I climbed into the tree. My cat climbed higher. Then, I called 119. A firefighter came. He climbed up the tree to get my cat. The cat scratched him and climbed higher. After that, I put food at the bottom of a tree. Finally, my cat came down by itself.

(Track 8)

W: [Page 18] Word Practice

W: A. Listen and repeat the words in the word bank. Then, write the words in the blank according to time order.

M: before W: before

M: finally W: finally

M: after W: after

(Track 9)

W: [Page 19]

W: C. Listen twice to the story.

B: I found a beautiful teapot in the sand. First, I rubbed the teapot and a genie appeared. Then, the genie gave me three wishes. I wished for a million dollars. Finally, the genie gave me a million dollars. I became rich!

B: I found a beautiful teapot in the sand. First, I rubbed the teapot and a genie appeared. Then, the genie gave me three wishes. I wished for a million dollars. Finally, the genie gave me a million dollars. I became rich!

(Track 10)

M: Unit 3 My Cat and Mark's Dog

W: [Page 26] Brainstorming

W: A. Listen and read.

M: My cat and Mark's dog will never be friends. His dog barks at my cat. *But* my cat is quiet. His dog tries to bite my cat. *But* my cat tries to scratch his dog. My cat spends a lot of time in trees. *But* his dog can't climb. His dog is mean. *But* my cat is nice.

(Track 11)

W: [Page 27] C. Listen and do.

W: My brother and I have brown hair, light skin and are tall. But our personalities are very different. He's outgoing, but I'm shy. He's weird, but I'm cool. He listens to hip-hop music, but I listen to jazz. He has many friends, but I have a few, close friends. My brother and I are unique, interesting people.

W: My brother and I have brown hair, light skin and are tall. But our personalities are very different. He's outgoing, but I'm shy. He's weird, but I'm cool. He listens to hip-hop music, but I listen to jazz. He has many friends, but I have a few, close friends. My brother and I are unique, interesting people.

(Track 12)

W: [Page 28] Word Practice

W: A. Are these words comparison or contrast words? Listen and repeat. Then, write them in the proper word group.

M: similar W: similar M: similarly W: similarly

M: alike W: alike

M: different W: different M: differently W: differently

M: yet W: yet

M: unlike W: unlike

M: also W: also

(Track 13)

W: C. Listen twice.

M: a. The Penz bike costs \$100 and the Holley bike costs \$100, too. The Penz bike has a basket but the Holley bike has no basket. The Penz bike is made in the US but the Holley bike is made in Japan.

W: a. The Penz bike costs \$100 and the Holley bike costs \$100, too. The Penz bike has a basket but the Holley bike has no basket. The Penz bike is made in the US but the Holley bike is made in Japan.

W: b. Jonesy is a ghost and Brutus is a ghost, too. Jonesy is friendly-looking, but Brutus is scary-looking. Jonesy has a small body, but Brutus has a big body. Jonesy is nice, but Brutus is mean.

M: b. Jonesy is a ghost and Brutus is a ghost, too. Jonesy is friendly-looking, but Brutus is scary-looking. Jonesy has a small body, but Brutus has a big body. Jonesy is nice, but Brutus is mean.

(Track 14)

M: Unit 4 Healthy Food Tastes Great!

W: [Page 36] Brainstorming

W: A. Listen and read.

W: My friends say that healthy food tastes terrible. I don't think so. *In fact*, healthy food tastes great! *Actually*, it's very easy to make delicious, healthy meals. Just use lots of fruits and vegetables when you cook. *It's untrue that* fast food tastes better than healthy food.

(Track 15)

W: C. Listen and do.

B: Everybody says video games are bad for you. They say that kids who play computer games never make friends. That's untrue. Actually, I meet friends at the Internet café. It's untrue that children learn nothing from computer games. In truth, I have to think a lot while playing computer games. I learn how to build cities and armies.

B: Everybody says video games are bad for you. They say that kids who play computer games never make friends. That's untrue. Actually, I meet friends at the Internet café. It's untrue that children learn nothing from computer games. In truth, I have to think a lot while playing computer games. I learn how to build cities and armies.

(Track 16)

W: [Page 38] Word Practice

W: A. Listen and repeat. Then, write them in the correct box.

M: It's untrue that W: It's untrue that

M: Actually W: Actually

M: In truth W: In truth

M: It seems unclear that W: It seems unclear that

M: In fact W: In fact

(Track 17)

W: C. Listen twice to the following controversies.

M: a. Many people argue about buses. Some people say they're good because they're cheap. Other people say they're bad because they're crowded.

W: a. Many people argue about buses. Some people say they're good because they're cheap. Other people say they're bad because they're crowded.

W: b. Many people argue about money. Some people say it's bad because it makes people greedy. Other people say it's good because you can buy lots of cool stuff.

M: b. Many people argue about money. Some people say it's bad because it makes people greedy. Other people say it's good because you can buy lots of cool stuff.

(Track 18)

M: Unit 5 Can We Go to the Amusement Park?

W: [Page 46] Brainstorming

W: A. Listen and read.

M: Billy really wants to go to the zoo. "Mommy, *let's* go to the zoo," Billy says.

"Sorry. I'm too busy now," she says. "Oh, *we should* go this Sunday. *Let's* go

this Sunday, Mommy! *Why don't we* go this Sunday?" Billy jumps up and

down. "Okay. This Sunday I don't have to work. *Let's* go then."

(Track 19)

W: C. Listen and do.

W: We should give money to charity. There are so many poor people in the world. We have so much money. Why don't we give a little? If we all gave some spare change, then there would be no starving children in Africa. Let's give money today and save lives.

M: We should give money to charity. There are so many poor people in the world. We have so much money. Why don't we give a little? If we all gave some spare change, then there would be no starving children in Africa. Let's give money today and save lives.

(Track 20)

W: [Page 48] Word Practice

W: A. Listen and repeat the words in the word box. Which phrase can be used to fill in each blank?

M: Why don't we W: Why don't we

M: We should W: We should

M: Let's W: Let's

(Track 21)

W: C. Listen twice to the following conversation.

G: a. What should we do for the holidays?

B: Let's go to the mountains. We can go hiking.

G: No. It'll be rainy in the mountains. Why don't we go to the beach, instead?

B: Okay. I'd like to go swimming.

G: a. What should we do for the holidays?

B: Let's go to the mountains. We can go hiking.

G: No. It'll be rainy in the mountains. Why don't we go to the beach, instead?

B: Okay. I'd like to go swimming.

B: b. Where should we study?

G: We should study in the library.

B: No. We can't talk there. We need to talk about the project.

G: Why don't we study in the coffee shop, then?

B: Sounds good.

B: b. Where should we study?

G: We should study in the library.

B: No. We can't talk there. We need to talk about the project.

G: Why don't we study in the coffee shop, then?

B: Sounds good.

(Track 22)

M: Chapter 6 The Best Restaurant in Town

W: [Page 56] Brainstorming

W: A. Listen and read.

M: Last week, Dad said we should go to a restaurant. Mom said, "*I'd like* to go to Burger Heaven." My sister said, "*I want* to go to Under the Border." I said, "*I'd rather* go to Anthony's Pizzeria. They have the most delicious pizza. And they have special prices." "Anthony's Pizzeria is the cheapest. *Let's* go there," Dad said.

(Track 23)

W: C. Listen and do.

W: It may seem strange, but I prefer to write letters with a pen and paper. I don't like to write emails. I'd rather feel a pen and paper in my hands. I'd rather not press keyboard keys. Sending something through the mail is better. Sending a regular email is worse. Doesn't everyone prefer getting letters? I'd rather get a letter than an email. I don't like technology.

W: It may seem strange, but I prefer to write letters with a pen and paper. I don't like to write emails. I'd rather feel a pen and paper in my hands. I'd rather not press keyboard keys. Sending something through the mail is better. Sending a regular email is worse. Doesn't everyone prefer getting letters? I'd rather get a letter than an email. I don't like technology.

(Track 24)

W: [Page 58] Word Practice

W: A. Listen and repeat the phrases in the word bank. Circle the phrases that express preference.

M: I want.... W: I want....

M: I should.... W: I should....

M: I would rather not.... W: I would rather not....

M: I like.... W: I like....

M: It isn't.... W: It isn't....

M: I don't prefer.... W: I don't prefer....

M: I prefer.... W: I prefer....

M: I shouldn't.... W: I shouldn't....

M: I would rather.... W: I would rather....

(Track 25)

W: C. Listen twice to the conversation about a boy and a girl's preferences.

M: a. Do you prefer dogs or cats, Cathy?

G: I prefer dogs. I like them because they are friendly. I don't like cats. I don't like them because they are not friendly.

M: a. Do you prefer dogs or cats, Cathy?

G: I prefer dogs. I like them because they are friendly. I don't like cats. I don't like them because they are not friendly.

W: b. Do you prefer summer or winter, Phil?

B: I prefer winter. I prefer winter because I like to play in the snow. I don't like the summer because I can't play in the snow.

W: b. Do you prefer summer or winter, Phil?

B: I prefer winter. I prefer winter because I like to play in the snow. I don't like the summer because I can't play in the snow.

(Track 26)

M: Unit 7 Animals in Danger

W: [Page 66] Brainstorming

W: A. Listen and read.

M: Polar bears eat seals and fish. They hunt from chunks of ice floating in the ocean. *Because of* global warming, there is less ice in the ocean. *Since* there is no ice, the bears can't hunt. *Because* they can't hunt, they can't eat. *Since* they can't eat, they die.

(Track 27)

W: C. Listen and do.

W: There are few Javan Rhinos now. Many were killed because Chinese people use their horns for medicine. Many others died because forests where they live were destroyed. Also, since people pollute the place where they live, the rhinos get sick.

M: There are few Javan Rhinos now. Many were killed because Chinese people use their horns for medicine. Many others died because forests where they

live were destroyed. Also, since people pollute the place where they live, the rhinos get sick.

(Track 28)

W: [Page 69] Word Practice

W: C. Listen twice to the descriptions of Bangkok and Singapore.

M: a. Bangkok has a terrible traffic problem. The roads are busy because there are too many taxis. Because there aren't enough buses or subways, too many people drive.

W: a. Bangkok has a terrible traffic problem. The roads are busy because there are too many taxis. Because there aren't enough buses or subways, too many people drive.

M: b. Driving in Singapore is convenient. Since there are plenty of buses and subways, fewer people drive. The roads are usually empty because people who drive must pay special taxes.

W: b. Driving in Singapore is convenient. Since there are plenty of buses and subways, fewer people drive. The roads are usually empty because people who drive must pay special taxes.

(Track 29)

M: Unit 8 Movies are Great!

W: [Page 76] Brainstorming

W: A. Listen and read.

W: The movie *"Titanic"* is great! It is the story of *a poor man*. He *falls in love with a rich woman*. They are traveling *on a ship in 1912*. The ship has an accident and sinks. The poor man dies while helping the woman. The woman lives. In short, it is *a sad love story*.

(Track 30)

W: C. Listen and do.

M: The movie is called Harry Potter. It takes place in a magical world a long time ago. There, boys and girls learn magic at a fantastic school. The hero, Harry, fights an evil wizard. This is because the wizard wants to make non-magical people his slaves. Harry and his friends beat the wizard. In short, it is an amazing story of good versus evil.

W: The movie is called Harry Potter. It takes place in a magical world a long time ago. There, boys and girls learn magic at a fantastic school. The hero, Harry, fights an evil wizard. This is because the wizard wants to make non-magical people his slaves. Harry and his friends beat the wizard. In short, it is an amazing story of good versus evil.

(Track 31)

W: [Page 78] Word Practice

W: A. Listen and repeat the words in the word bank.

M: where W: where

M: what W: what

M: how W: how

M: who W: who

(Track 32)

W: [Page 79] B. Listen twice to the story summaries.

M: a. The hero of The Day After Tomorrow is a young man. The problem is that the world has become very cold. He wants to go south because it is warmer there.

W: a. The hero of The Day After Tomorrow is a young man. The problem is that the world has become very cold. He wants to go south because it is warmer there.

M: b. The hero of King Kong is a huge gorilla. The problem is that people are afraid of him. He wants to live peacefully with the woman he loves.

W: b. The hero of King Kong is a huge gorilla. The problem is that people are afraid of him. He wants to live peacefully with the woman he loves.

(Track 33)

W: This is the end of the Happy House Writing Pro, book 1.

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All: Goodbye!